

Building Blocks Day Nursery Bold Heath

School Lane, WIDNES, Cheshire, WA8 3UZ



Inspection date	1 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has strong systems in place to evaluate the overall quality of the service they provide. They regularly seek the views of staff and children as part of their self-evaluation and invite parents to attend forum meetings. Feedback is used to identify future actions and targets for improvement.
- Partnerships with parents are well established. Effective systems are in place to share information with parents about children's ongoing progress and development. Staff encourage parents to contribute to learning records and share resources to help promote and extend children's learning at home.
- Staff provide a stimulating and nurturing environment where children feel secure. Children have access to a wide range of high-quality resources and equipment that helps to support their learning across the different areas.
- Staff act as good role models and use positive praise effectively to promote children's self-esteem. Children behave well and display good levels of involvement in both planned and self-chosen activities.

It is not yet outstanding because:

- The programme of continuous professional development for staff is not yet sharply focused to raise the quality of teaching to an outstanding level.
- Occasionally, staff in the toddler room miss opportunities to extend children's independence and self-help skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of continuous professional development and support staff to continue to improve their knowledge and raise the quality of teaching to an outstanding level
- extend opportunities for children in the toddler room to carry out tasks independently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

The management team is passionate and committed to providing a high-quality service for children and families. They use different methods to evaluate their practice and set clear targets for improvements. The manager ensures she is kept up to date with any changes to statutory guidance and legislation and shares information with the staff team. The arrangements for safeguarding are effective. Staff have a good understanding of how to promote children's safety and how to respond to any child protection concerns. The manager provides staff with regular safeguarding updates and revised policies. Staff attend regular supervision sessions and team meetings. Overall, they discuss training opportunities well and are encouraged to suggest improvements for their individual rooms. The manager successfully monitors the progress of children across the nursery, in order to ensure any gaps in children's learning are quickly identified.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how young children learn and develop. They complete regular observations of children's learning and plan a wide range of interesting activities for them to take part in. Younger babies and toddlers have lots of opportunities to take part in tactile and sensory experiences. Older children are encouraged to test their predictions and develop their problem-solving skills. They engage in practical tasks that support their understanding of measuring and comparing items. Children's early communication and language skills are supported well. During activities, staff model language and provide opportunities for children to share their experiences. Children's learning is successfully extended outdoors and there are plenty of opportunities for them to play imaginatively. They enjoy investigating and finding out about the natural world.

Personal development, behaviour and welfare are good

The key-person system is effective and staff are sensitive to children's individual care needs and routines. Children are very happy and settled in the nursery. They demonstrate positive relationships with staff and treat each other with respect. Children have good opportunities to develop their physical skills, both indoors and outside. Staff plan focused activity sessions for older children that help to support their balance, control and coordination skills. Children benefit from nutritious meals and develop an understanding of healthy lifestyles. Staff have established positive relationships with local schools and health professionals. They share information that helps to support children's ongoing development and move on to school.

Outcomes for children are good

Children make good progress in their learning and display positive attitudes towards new experiences. They communicate confidently and develop good social skills. Children are well prepared for their next stage in learning and eventual move on to school. They develop an interest in early writing and take part in letters and sounds activities. Younger children develop a keen desire to explore the environment and investigate.

Setting details

Unique reference number	EY494047
Local authority	St. Helens
Inspection number	1026984
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	72
Name of registered person	Building Blocks Day Nursery (Bold Heath) Ltd
Registered person unique reference number	RP903161
Date of previous inspection	Not applicable
Telephone number	0151 420 4596

Building Blocks Day Nursery Bold Heath was registered in 2015. The nursery employs 15 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6 and nine at level 3. The provider holds qualified teacher status. The nursery is open all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays.

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