

Little Leigh Out Of School Club



Little Leigh Primary School, Shutley Lane, Northwich, CW8 4RN

Inspection date	14 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Qualified staff skilfully engage children in purposeful play. Children are offered opportunities to develop their social skills and knowledge of the wider community. They are enthusiastic, highly motivated learners who gain key skills they can also use in school.
- Children develop a good understanding of how to keep themselves healthy. They choose and prepare their own healthy snacks. Children are encouraged to be physically active, with access to organised sports offered in the outdoor school environment.
- The management team organises a broad programme of activities. They demonstrate an ambitious drive to improve by supporting ongoing staff training and development.
- Staff provide an extremely warm, welcoming, safe environment where children thrive. Staff are calm, caring role models. Consequently, children are very well behaved and develop positive relationships with adults and older children.
- Effective safeguarding procedures are in place and are implemented well. Recruitment procedures are robust and ensure that all staff are skilled and suitable for their role.

It is not yet outstanding because:

- Information about children's views, interests and abilities, although gathered, is shared less well with some staff, which lessens their ability to consistently build on what children know and can do.
- Although the management team welcome the views of parents and children, they do not consistently gather them from all parents to help prioritise areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff have access to up-to-date information about children's abilities and interests to help them to complement each child's learning at home and school
- make greater use of the views of parents and children to identify priorities for improvement and move the quality of practice to an even higher level.

Inspection activities

- The inspector observed activities in the school hall and in the outdoor play area.
- The inspector held meetings with the senior management team and the manager of the club. She undertook a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector examined a range of documents. These included children's records, staff training records and qualifications, evidence of suitability checks and the self-evaluation document.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Patricia Pickens

Inspection findings

Effectiveness of the leadership and management is good

The management team has a clear understanding of the play needs of children who attend full-time school and the requirements for play-based provision. Staff have a range of qualifications which has a positive effect on the quality of children's experiences in the club. Children benefit from a broad programme of physical activities and sports. A qualified sports coach helps improve their skills. Staff are encouraged and supported to undertake further training and professional development. The management team works effectively in partnership with the school and local early years providers to share valuable resources and provide continuity of care for children. Arrangements for safeguarding are effective. Staff have a clear understanding of the risks involved in working in a shared building and take all necessary precautions. The headteacher of the school expresses appreciation for the club. Children benefit from seamless provision which is highly valued and praised by parents.

Quality of teaching, learning and assessment is good

Children really enjoy their time at the club. Staff provide rich, stimulating experiences that truly interest children. As a result, children display high levels of motivation and are confident when making decisions about how to use materials and resources. Children investigate well-planned topics offered by staff who know children well. Children enjoy creating their own version of the Olympics outdoors. Staff encourage children to lead, demonstrate and participate in physical tasks. Children learn about different muscles and the effects of exercise on the body. Children create freely from an abundance of craft materials. They copy drawings of their designs to make clay models of people. They chatter excitedly as they make colourful pictures for their parents. Staff take every opportunity to extend children's learning whilst keeping activities fun. Children are articulate when expressing their needs. Staff successfully promote children's positive awareness of, and respect for, differences between themselves and others through a varied range of play activities.

Personal development, behaviour and welfare are good

Children's emotional, social and physical well-being are promoted effectively. They build strong, warm relationships with the adults who care for them. Parents are delighted with the benefits their children enjoy in forming friendships with children of a wide age range. Staff model behaviour exceptionally well. Each child is respected and valued as an individual. Consequently, children are caring and kind when negotiating during games and activities. Children quickly develop a very strong sense of belonging to the club and feel safe and secure. Staff are highly proactive in encouraging children to adopt healthy lifestyles. Children select and prepare healthy foods to eat and enjoy daily exercise outdoors.

Setting details

Unique reference number	EY492587
Local authority	Cheshire West and Chester
Inspection number	1024696
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	25
Name of registered person	Building Blocks Day Nursery (Little Leigh) Limited
Registered person unique reference number	RP534821
Date of previous inspection	Not applicable
Telephone number	07803862055

Little Leigh Out Of School Club was registered in 2015. The club operates from 7.30am until 9am and from 3pm until 6pm, Monday to Friday, all year round, including holiday times. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds a qualification at level 5.

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